

West Virginia University Native American Studies 2018 PEACE TREE CEREMONY & LECTURE

Ceremony: Tuesday, October 30 11:30 a.m.

at the Peace Tree, outside E. Moore Hall (Rain Location: Mountainlair Ballroom)

Guest of honor:
DR. SARAH KASTELIC (ALUTIIQ)
Executive Director,
National Indian Child Welfare Assoc.

Dr. Kastelic's PUBLIC LECTURE:

Protecting Children, Preserving Families:
Lessons from the Indian Child Welfare Act
7:00 p.m. Tues., Oct. 30
6:30 Welcoming Reception
Mountainlair Ballroom

Both Events are Free & Open to the Public

Sign Language Interpreting services are available upon request. Free parking upper floor Mountainlair Garage after 6pm

Events sponsored by
the Carolyn Reyer Fund for Native American Studies
with assistance from:
the Department of Political Science,
Department of Psychology,
College for Education & Human ResourcesChild Development & Family Studies Program,
and School of Social Work

The WVU School of Social work will award one Social Work Continuing Education Hour for the public lecture.

For more information:

Native_American_Studies@mail.wvu.edu

304-293-4626

Facebook: WVU Native American Studies Program PO Box 6284, Morgantown, WV 26506



Dr. Sarah Kastelic is Alutiiq, an enrolled member of the Alaska Native Village of Ouzinkie, a subsistence community in northeastern Kodiak Island, whose presence goes back at least 9,000 years.

She has served as Executive Director of NICWA (National Indian Child Welfare Assoc. Since 2015. She previously led the National Congress of American Indians welfare reform program and was the founding director of NCAI's Policy Research Center. She is a national award-winning leader who has been called "A transformational leader working to further research policy that empowers American Indian and Alaska Native communities."

Dr. Kastelic holds a bachelor's degree from Goucher College and master's degree and PhD from the George Warren Brown School of Social Work at Washington University in St. Louis.

The 1978 Indian Child Welfare Act became law as tribal leaders and others successfully advocated for Indigenous children and families. Research had shown that between 25-35% of ALL Native children were being removed from their homes and 85% of those children were placed in non-Native homes or institutions, away from their families and tribal communities, and thus becoming alienated from their tribal culture. NICWA serves as a resource for tribes, Native parents and families, and works to foster youth empowerment. In this way, ICWA seeks to end the forced assimilation of Native children that threatened the survival of tribes and their culture.

